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Code Number



INDIAN SCHOOL MUSCAT
FINAL TERM EXAMINATION
ENGLISH COMMUNICATIVE

CLASS: IX

Sub. Code:101

Time Allotted: 3 Hrs

20.02.2018

Max. Marks: 80

General Instructions:

- I. The question paper is divided into three sections :
SECTION A : Reading 20 MARKS
SECTION B : Writing and Grammar 30 MARKS
SECTION C : Literature 30 MARKS
- II. All questions are compulsory.
- III. You may attempt any section at a time.
- IV. All questions of that particular section must be attempted in the correct order.

SECTION A : READING (20 MARKS)

1. **Read the passage given below and answer the questions that follow:**

8

1. A forgotten hilly district in northern Orissa, known more for its rough roads and grinding poverty, has produced at least 22 world-class hockey players for India and dozens who play at the national level. On the Athens Olympic team were three men from Sundergarh-Captain Dilip Tirkey, fellow defender William Xalco and midfielder, Ignace Tirkey. Ignace's younger brother plays in the national junior team.

2. The hockey hour is upon the villagers and a local tournament is about to begin. The prize is a fattened goat or khasi- after which the tournament is named and it is through hundreds of events like this that Sundergarh's most unusual heritage stays alive. An hour before the match, the field is overrun by dozens of little boys-all wanting to be Dilips between five and eight years, their faces shining and their sweaty little bodies a blur as they run barefoot on the rocky ground. Some have barely entered the village school but they know their hockey. In this tribal belt a child's first toy is a hockey stick. Not just the number of bullocks he owns judges an eligible groom, but also by the goals he scores. Weddings are solemnized with an over field face-off between families.

3. In 2003, the 1500 tribal villages of Sundergarh hosted over 200 hockey tournaments. "We play hockey at the drop of a hat," laughs former Olympian, Michael Kindo. "And sometimes, even when the hat doesn't drop." Nobody can pinpoint exactly when and how hockey came to Sundergarh but scholars believe that it was the Christian missionaries who introduced it as they swarmed into the tribal region in the 1860s. Whenever schools were set up, they included hockey as an extra-curricular activity. This sport was introduced, as everything required for the

sport was available in the forests. Even today, youngsters in the interiors of the district make their own hockey sticks by bending a bamboo shoot, binding one end to create a curve and slow heating it over fire. Youngsters in Lulkidihi village, which has produced the largest number of stars, make a ball by wrapping cloth around a wood apple.

4. Kindo believes that there is a very good reason Sundergarh has taken to the sport because members of the 36 tribes that make up the district have the built the temperament and even, he says, the DNA. These descendants of ancient hunter-gatherers are said to have immense stamina, keen eyesight and patience. “We tribals are short, but we have strong legs and can stay bent over a stick for hours,” says Kindo. In a sport that focuses on a small, fast-moving ball, the sharper the eyesight the better.

5. However, only about 5 percent of the state’s budget is set apart for sports. Facilities at the government run Panposh Academy are dismal. Kindo hopes to have more stadia, local and civic tournaments. Hockey is to Sundergarh what cricket is to rest of India- a passion, an aspirational sport that helps the tribals get jobs and earn a living.

1. What is Sundergarh known more for than hockey? 1
2. How is a hockey stick viewed by a child in that particular village? 1
3. How does hockey play an important role in choosing an eligible groom? 1
4. When and how hockey came to Sundergarh according to scholars? 1
5. How do the youngsters make hockey sticks and balls? 1
6. What are the special qualities that the tribals have, that contribute to being good at hockey? 1
7. What is the complaint of the players against the State Government? 1
8. In what way does hockey help the triblas? 1

2. Read the passage given below and answer the questions that follow:

12

1. You hope to do several things every day. At the end of each day, most of them are not done. You may be using a ‘to- do- list’ but discover in short while that it is not helping you much. Tasks keep adding to it. In a few weeks, it starts looking like a list of things you will never do and you feel stressed about it. Making a ‘to-do-list’ is not enough. It is useful only when you understand the key aspects of it and work on it further.

2. To begin with, recognize that a to-do-list is only a pool of tasks. It is just a raw collection that gives you no idea of how you will get to it. To make it useful you have to define the ‘when’. Entering detail about when you will do the different tasks, gives to- do- list a meaning. When you begin creating a schedule, your focus shifts to how long you have to work on each task to complete it. This way you are forced to be realistic about your goals. You cannot do all the tasks on the list on the same day.

3. So, you should learn to prioritize. Rank the tasks using numbers or group them using letters

of the alphabet, according to the order of importance. Now start working according to the schedule where your schedule went wrong by paying close attention to how you are spending the day. Some of the possible reasons are: you waste time, made mistake in assessing how much time a task would take or deal with ‘urgent’ tasks frequently. If the reason is wasting time, learn to concentrate on your work. If you made a mistake in time assessment, prepare a more realistic schedule.

4. Another way to prioritize tasks is based on the creative energy they require. Separate the tasks into creative and boring ones. This approach helps you to stay productive even during cheerless parts of the day. Making schedule for items in your to-do-list does not promise that all of them are accomplished. But you can at least be strategic about what is left behind and feel happy that you achieved what you accommodated in the finite space. This way you can begin the next day on a confident note rather than feeling helpless and frustrated about failing.

(i) Answer the following questions briefly:

- (a) When will a ‘to-do-list’ become useful? 2
- (b) Why is the ‘to-do-list’ described as a raw collection? 2
- (c) What is prioritizing? 2
- (d) How do you become realistic about your goals? 2
- (ii)** (e) What should you do when you realize that you are wasting too much time? 1
- (f) What should you do to help you stay productive even during cheerless parts of the day? 1
- (iii) Find a word in the passage which conveys similar meaning as the following:**
- (g) strained (para 1) 1
- (h) gloomy (para 4) 1

SECTION B - WRITING SKILLS & GRAMMAR (30 MARKS)

3. You were fortunate to attend the Leadership Camp organized in your school. Record your thoughts in the form of a **Diary Entry** in **120-150 words**. 8

OR

You are Ravi/ Reshma. You happened to see the following lines in a newspaper. We all mourn and groan about the loss of the quality of life through the destruction of our ecology, and yet each one of us, in our comfortable little ways contributes daily to that destruction. It is time now to awaken in each one of us the respect and attention our beloved mother deserves. “Says E.D Asner, an Environment Supporter. You decide to write an **article** for the school magazine titled “Save the Planet Earth.” **(120-150 words)**

4. **Develop a story with the help of the following outlines in 150-200 words. Also provide a suitable title to it.** 10

Young boy.....travelling by a trainhas briefcasecontaining a lot of money befriends a fellow traveller.....train stops at a station.....goes to bringsome eatablesbriefcase gonemoney lost. (200-250 words)

5. **Read the following dialogue and then complete the report by using the correct options given below. Write your answers in your answer sheet with correct blank number. Do not copy the dialogue and the report.** 3

Policeman: Where are you going?

Man: I am going home.

Policeman: Why are you out so late at night?

Man: I am going home after a party.

The policeman asked the man (a)..... The man replied (b).....

When the policeman asked him (c)..... the man replied that he was going home after a party.

6. **There is an error in each line. Write the incorrect word and the correction in the answer sheet as given below:** 4

	<u>Incorrect word</u>	<u>Correct word</u>
The global obesity crisis or rising levels of	eg. or	on
a) chronic disease such as diabetes and strokes		
b) has put pressure in fast food chains to cut		
c) the salt, fat and sugar content in why they		
d) sold.		

7. **Reorder the following to make meaningful sentences.** 3

a) live in / high mountains / the / of Asia / snow leopards

b) two metre / a / snow leopard / is / long / full grown

c) itself / likes / live by / in a cave / it / to

SECTION C (LITERATURE TEXTBOOK & NOVEL) (30 MARKS)

8. **Read the extract given below and answer the questions that follow. Write the answer in your answer sheet in one or two lines only.** 4

(A) Behold her, single in the field,

Yon solitary Highland Lass!

Reaping and singing by herself: Stop here, or gently pass!

- a) Name the poem and the poet.
- b) Where did the poet see the solitary reaper?
- c) What was the solitary reaper doing?
- d) What is meant by Highland Lass?

OR

B) I am the sigh of the sea;

The laughter of the field;

The tears of heaven.

- a) Who is the speaker in these lines?
- b) Why does the speaker call itself the 'laughter of the field'?
- c) "I am the sigh of the sea". Explain.
- d) Name the poem and the poet.

9. **Answer the following Questions in 30-40 words each.** 8

- a) What put a temporary halt to Hoopers's brilliant career?
- b) John. A. Pescud is a successful salesman. Justify.
- c) What is second childishness? Why has it been called so?
- d) Who is Mere Gringoire and why is she in distress? How does the Bishop help her?

10. **Answer any one of the following questions:** 10

The Professor answered with a phrase that was to become familiar to all of us. - "No sergeant. It's all a matter of intelligent reading"

Showing off one's knowledge is a vice not a virtue. Elaborate.

OR

"The Bishop's Candlesticks" brings out some noble values that pave the path for a life of

harmony, peace and prosperity. How do these values help?

11. **Answer the following question based on prescribed novel text for extended reading in about 200-250 words.**

THREE MEN IN A BOAT

A. Discuss the main plot in “Three Men in a Boat”.

10

OR

What happened to Harry in Hampton Court Place?

GULLIVER’S TRAVELS

B. How did Gulliver land in Lilliput?

OR

Describe the people of Laputa.

End of the Question Paper